



**Powdersville
Middle School**

Marching Toward a Better Future

**Student Handbook
2008 - 2009**

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This agenda belongs to:

Name _____
Address _____
City _____ Zip Code _____
Phone _____
Grade _____ Homeroom Teacher _____

RELATED ARTS – FIRST SEMESTER

TIME	“A” DAY	“B” DAY

RELATED ARTS – SECOND SEMESTER

TIME	“A” DAY	“B” DAY

Dear Students,

In beginning the 2008–09 school year, our faculty and staff wish to welcome you to Powdersville Middle School. We want your years here to be successful and rewarding as you meet your academic challenges and as you interact with teachers, staff, administrators, and other students. In order for Powdersville Middle to be an outstanding school and to provide an environment which is conducive to learning as well as enjoyable, various rules and policies have been established.

Our Student Agenda is designed to help you learn about our rules and policies and about our school. It is also designed to help you set priorities, manage your time, and plan your daily activities. Study it carefully and keep it as a reference so that you will always know what is expected of you while at school. Most importantly, however, let this handbook be of value in helping you to be the best you can be.

Monty Oxendine, Principal

Todd Binnicker, Assistant Principal

2008-09 DAILY SCHEDULE

<u>PERIOD</u>	<u>TIMES</u>	<u>LENGTH</u>
First Bell	7:45	Students report to first period
8 th Grade Activity Periods	8:00 - 8:45 8:49 - 9:34	45 minutes 45 minutes
7 th Grade Activity Periods	10:28 -11:13 11:47 -12:32	45 minutes 45 minutes
7 th Grade Lunch	11:13 -11:43	30 minutes
6 th Grade Lunch	11:38 -12:08	30 minutes
8 th Grade Lunch	12:04 –12:34	30 minutes
6 th Grade Activity Periods	1:26 - 2:11 2:15 - 3:00	45 minutes 45 minutes
Final Bell	3:00	Dismissal of school

All times outside of lunch and activity periods make up the academic periods for the three grade levels.

Academic Hall Passes

First Quarter	Language Arts					
	Math					
	Science					
	Social Studies					

Second Quarter	Language Arts					
	Math					
	Science					
	Social Studies					

Third Quarter	Language Arts					
	Math					
	Science					
	Social Studies					

Fourth Quarter	Language Arts					
	Math					
	Science					
	Social Studies					

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MISSION STATEMENT

The mission of Powdersville Middle School, through the cooperation and commitment of students, parents, staff, and community, is to develop confident and productive individuals by providing innovative educational opportunities in a safe and caring environment.

THE INSTRUCTIONAL PROGRAM

At Powdersville Middle School, your instructional program is divided into two main areas.

1. The basic academic courses, which are scheduled on a daily basis throughout the school year, including the following:

- a) Language arts (reading, writing, language, and spelling)
- b) Mathematics
- c) Science/health
- d) Social studies

2. The related arts: Sixth grade related arts offerings include art, general music, physical education, academic success, home arts, keyboarding, strings, gateway to technology, and beginner band. Seventh and eighth grade students have the opportunity to take various combinations of art, gifted art, chorus, strings, physical education, Gateway to Technology, keyboarding, home arts, web page design, robotics, and band. Also, a careers course is taught to all seventh grade students. Students of all grade levels receive programmed instruction in the Compass Learning Lab in the areas of reading and math.

HONORS PROGRAM

Sixth, seventh, and eighth grade students at Powdersville Middle School meeting certain standards of academic excellence, have the opportunity to participate in our Gifted and Talented program, Launch. Sixth grade Launch students are served through advanced social studies classes. Seventh and eighth grade Launch students are served in advanced science classes. Certain eighth grade students also have the opportunity to take two honors courses for high school credit – English I and Algebra I. These students are then able to take advanced courses in English and/or mathematics at the high school level. (NOTE: Students taking courses for a Carnegie unit prior to their ninth-grade year may retake any such course during their ninth-grade year. In this case, only the ninth-grade retake grade will be used in figuring the student’s GPR, and only the ninth-grade attempt will show on the transcript. This rule will apply whether the grade earned is higher or lower than the pre-ninth grade attempt.)

WREN HIGH SCHOOL CAREER PATHWAYS

Wren High School organizes its curriculum into four broad areas of study. The four areas are the School of Engineering, Industrial and Environmental Technology, School of Business and Information Systems, School of Communications and the Arts, and School of Health, Human and Public Services. These schools consist of 28 majors in association with 14 career clusters from which students may choose. The concept of the career clusters is based on the need to focus planning for our students' future. This organizational structure is compatible with current legislation at the state and federal levels regarding the school-to-work issue.

Upon entering middle school, specific activities that are introduced across the curriculum and integrated among all disciplines help to focus the student on his or her career goals. A career planning process involving teachers, students, and parents will be implemented. This process will provide direction as the student moves within the middle school years.

As the student prepares to move from eighth grade to high school, career guidance intensifies. Parents will be involved in course selections and cluster choices for the four years of high school.

The culmination of the career cluster concept is the Certificate of Mastery in a particular cluster(s). The graduating senior would be eligible to be awarded this certificate upon completion of 28 Carnegie units as opposed to 24 for the normal diploma. These units are concentrated in the cluster areas and require at least a 2.5 grade point average. We feel it is extremely important for the middle school student and parent to be aware of these programs. We are planning and articulating our programs with these concepts in mind. Our hope is to provide a smooth transition to the high school which will include a plan for the future for all of our students.

There is much truth to the saying, "If you fail to plan, you plan to fail." We are determined that our students succeed and that the middle school years be a vital part of their journey to the world of work.

GUIDANCE SERVICES

The purpose of our guidance services is to assist students and parents with educational, vocational, or personal concerns. All students are encouraged to use our counseling services when needed. All conferences are confidential and will not be discussed with anyone without the student's permission. Students may visit the guidance office by appointment, with permission from the teacher.

CAREER DEVELOPMENT SERVICES

The purpose of our career development services is to ensure the coordination, accountability, and delivery of career awareness, development, and exploration to all students. Our career counselor will assist students in identifying and accessing career information and resource materials, support students in the exploration of career clusters, and assist with students' career plans or individual graduation plans. All students are encouraged to use our career development services when needed.

CLUBS AND ACTIVITIES

STUDENT COUNCIL

The purpose of Student Council is to provide an organization through which student activities and projects may be carried out. Each spring, student body offices of president, vice-president, secretary, treasurer, and service learning representative will be elected for the ensuing year. In addition to these offices, homeroom representatives will be elected in the fall. The emergence of student leadership is very much encouraged at Powdersville Middle School.

SPORTS PROGRAM

The sports program at Powdersville Middle School consists of "C" team football, basketball, and girls' volleyball. Seventh and eighth grade students may try out for football and volleyball in August as well as for boys' and girls' basketball later in the fall. Seventh and eighth grade students may also try

out for non-contact sports at the high school level which include baseball, cross country, golf, soccer, softball, tennis, and track. Completed physical examination forms, parents' permission forms, and athletic insurance premiums must be submitted prior to the students' participation in regular season play. All students trying out for any sport must be in good standing at school with passing grades in academic subjects and good conduct.

FIRST PRIORITY

The purpose of First Priority is to provide an opportunity for students to share their Christian faith. Students, as well as teachers, meet voluntarily on a weekly basis.

ECO BUDDIES

Eco Buddies is a club that meets regularly after school to discuss and support environmental causes.

DRAMA CLUB

Drama Club is open to all students who wish to learn about theater techniques such as stage movement, gestures, and voice projection. Club members will participate in a variety of improvisational and creative dramatic activities as well as the production of one-act plays or larger productions.

CHEERLEADERS

"C" team cheerleaders is an organization designed to promote school spirit and enthusiasm among Powdersville Middle School students, faculty, staff, and parents. The group cheers at home "C" team football and basketball games along with seasonal pep rallies. This group also participates in several cheerleading competitions throughout the school year. Tryouts are held in the spring and are open to all rising seventh and eighth grade students.

THE ANNUAL

Our annual, The Patriot, is published each spring. The sponsor selects editors and staff members from students in the seventh and eighth grades. At the beginning of the year, students may purchase an annual for \$30. If extra annuals are available in the spring, the price will be \$35.

STUDENT NEWSPAPER

Our school newspaper, *Patriot Press*, is published four times each year. Editors and staff members are selected by the sponsor from all grade levels. Articles are researched and written by these staff members.

JUNIOR BETA CLUB

The Junior Beta Club, which includes sixth, seventh, and eighth grade students, is a non-profit youth organization founded in 1934. Its purpose is to recognize and stimulate achievement in the

classroom and in life, promote character, encourage service involvement to school and community, and develop leadership skills in our students.

WPPL

WPPL is open to select 8th grade students who are interested in broadcasting and communications. The team presents a periodic live TV show entitled "Patriots Prime Time Live."

POLICIES AND PROCEDURES

DRESS CODE

Students are expected to dress and groom themselves in an appropriate and safe manner while at school and at school functions. Students and parents should be aware of the importance of good grooming and its effect upon the learning environment. With this in mind, the following are considered inappropriate at school and **should not be worn**:

1. shorts, skirts, dresses, etc. that reach more than five inches above the top of the knee;
2. any article of clothing with holes, tears, cuts, or slits extending above the appropriate five-inch line mentioned above;
3. leggings or spandex, unless worn under articles of clothing meeting dress code;
4. any article of clothing that displays inappropriate language, gestures, symbols, or that promotes the use of alcohol, drugs, tobacco products, or anything deemed objectionable by the administration;
5. pajamas, loungewear, or bedroom shoes;
6. see-through, sleeveless, or halter tops (no midriff/waist to be exposed);
7. shirts/blouses that do not cover the shoulders or that have low-cut necklines;
8. hats in the school building (including bandanas);
9. body or tongue piercings (piercings are confined to the ears);
10. any unnatural hair coloring;
11. 'baggy' pants (pants must fit around the waist appropriately);
12. recreational footwear (heelys or any shoes that roll);
13. studded jewelry, studded apparel, chains (including chains on wallets and keys); and
14. any attire or behavior relating to personal appearance that would disrupt the normal operation of the school.

Consequences for violation of the dress code:

First Offense – Change of clothes obtained from home, or student placed in In-school

Suspension (ISS) for the remainder of the day;

Second Offense – Student to serve two days of In-school Suspension;

Third Offense – Student to serve an Out-of-school Suspension (OSS).

SIGNING OUT / LEAVING SCHOOL

Whenever it is necessary for a student to leave school before the end of the school day (due to sickness, doctor appointment, etc.), he or she must be signed out by a parent, guardian, or responsible adult. The above person signing the student out must do so in the main office.

AFTER-SCHOOL HOURS PICK UP

Students not riding a bus home are expected to be picked up in a timely manner. Adult supervision is provided daily until 3:30 p.m. For safety concerns, all car riders are to be picked up in the car circle area. We do realize that, on occasion, parents may be delayed due to heavy traffic, car trouble, or some other unforeseen circumstance. However, this situation should be the exception and not the rule.

Students should also be picked up promptly after extracurricular activities such as ball games, dances, concerts, and other special events. Failure to follow this procedure may result in the student being denied the privilege to attend such an event in the future.

SEXUAL HARASSMENT

By action of the School District One Board of Trustees (Policies GBAA & JC(A)), sexual harassment by students or employees toward other students or other employees is prohibited. All persons must avoid any action or conduct which could be viewed as sexual harassment.

Any student who feels he or she has been subjected to sexual harassment may file a complaint with either the principal, guidance counselor, or assistant superintendent for administration at the district office. A copy of policies JC(A) and GBAA is available in the school office, media center, and the district office.

USE OF TELEPHONES

The office telephones are used and maintained for school business purposes only. Students are requested not to ask to use them except in cases of emergency. In any situation, permission must first be received from a teacher or administrator before the telephone is used.

CELL PHONE/PAGING DEVICES POLICY (Board Policy JICJ)

Anderson School District One will allow the possession of paging devices, including cell phones, by students under certain restrictions. As this policy is being changed effective July 2008, the board approved guidelines will be distributed to students and parents at the beginning of the 2008-09 school year.

USE OF INTERNET

Anderson School District One and Powersville Middle School realize the value and importance of the Internet in today's world. Accordingly, Internet access is available in all classrooms, computer labs, and the media center. However, in order for a student to conduct independent research on the Internet, that student must have on file with his or her homeroom teacher a signed copy of the "Parental Permission and Student Assurances in the Conduct of Independent Student Research on the Internet."

PRESCRIPTION MEDICATION

In accordance with school district policy, district employees may administer prescription medication to individual students. The medication containers shall be properly labeled with the student's name, name of medication, dosage, how administered and physician's name. Prior to administering the medication, a signed and dated request form from the parent or legal guardian giving permission for the medicine to be administered must be on file in the office. A statement from the

physician prescribing the medication must also be on file. This statement must contain the name of the medication(s), the dosage and the time(s) to be given. The physician must also sign and date the statement.

VISITORS

All visitors must report to the office to receive a visitor's pass. (NOTE: Parents coming in strictly to sign a student out need not obtain a pass.) Students may not invite visitors to school without prior permission from the administration. High school students visiting our school to have lunch with Powdersville Middle students must be accompanied by a parent.

TEXTBOOKS

All students will receive individual copies of their academic textbooks. Students are responsible for keeping up with and maintaining their textbooks in an acceptable condition. The loss or excessive damages of assigned textbooks will be assessed at the end of the school year.

LOCKERS

All students at Powdersville Middle are provided with a hall locker for the purpose of safeguarding their personal belongings. The following policies apply to the use of lockers:

1. Students may not use any lock except a combination lock provided by the school.
2. Students may not use another student's locker for any purpose without permission from the principal or assistant principal.
3. All student lockers are subject to search by school administrators.
4. Students who lose their locks will be assessed a fee of \$6.00.
5. Students must be sure to secure their locks on their lockers when not in use.

FEES

School fees are assessed of all students to help cover the costs of the instructional and related arts programs. The refunding of fees to students transferring to other schools will be made on a pro-rated basis. The amount of the refund will also depend upon the number of textbooks, library books, combination locks, etc., being turned in to the office in good condition.

WITHDRAWALS

Students withdrawing from school must report to the Guidance Office accompanied by a parent or guardian to receive a clearance form. This form must then be signed by all teachers, the media specialist, and the office, as indicated. A student must take care of all financial obligations before a clearance is granted.

FIRE AND TORNADO DRILLS

Fire drills are conducted on a regular basis. An emergency evacuation route is posted in each classroom and explained by the teacher at the beginning of the school year. When an alarm is sounded, students should leave the building as promptly as possible, but in a quiet and orderly manner.

Teachers will instruct students concerning tornado drills during the school year.

CAFETERIA

Cafeteria behavior should be relaxed, but loud or disruptive behavior cannot be permitted. Running or "cutting" in the lunch line will not be tolerated. Students are responsible for leaving the tables and seats neat and clean for those who follow. Students failing to follow these procedures may be assigned cleanup duties.

Students may pay for their lunches daily, weekly, or monthly. When paying weekly or monthly, students are to submit their payment to the cafeteria manager before school on the first day of the week or month for which they are paying. Students who forget their lunch money for the day may charge their meal in the cafeteria for that day. However, this privilege must not be abused and prompt repayment is expected. Extra items such as chips, punch, or candy may be purchased only as students go through the lunch line with a school or brought-from-home lunch.

While parents are always welcome to eat lunch with their child(ren), students not currently attending Powdersville Middle School are not permitted without approved adult supervision.

LOST AND FOUND

A "lost and found" area will be provided in the main office. Students should check this area periodically for misplaced articles.

INSURANCE

Accident insurance will be offered to students at the beginning of the school year. Two types of coverage will be offered:

1. a policy covering the student 24 hours a day for an entire year, and
2. a policy covering the student to, from, and while at school during the school year.

SCHOOL SUPPLIES

As a convenience to students, the school store will sell most necessary school supplies. The school store is located next to the main office and is open every morning from 7:45 until 7:55.

SCHOOL BUS TRANSPORTATION **Anderson School District One School Bus Policies**

Students are subject to both the code of conduct under board policy JICDA/JICDA-R and this bus discipline code.

Riding a school bus is a privilege. The board expects students to conduct themselves on school buses in a manner consistent with the district's student code of conduct. All bus riders must cooperate fully with their bus drivers and conduct themselves properly at all times.

Bus drivers have responsibility for supervision of students on the bus. Bus drivers will report to school principals or their designees the name of any student whose conduct interferes with safe driving or who acts disruptively. The principal or his/her designee has the responsibility of investigating the reported incidents of student misconduct on buses, and as authorized by state law and regulation and district policy, the responsibility of suspending or denying bus transportation to a student whose conduct is persistently or flagrantly detrimental to safety and/or order on buses.

Misconduct includes disorderly, disruptive and criminal conduct as set forth in administrative rule JICDS-R and the following behavior on a bus or at the bus stop:

- getting on or off the bus at an unauthorized stop without permission;
- eating and/or drinking on the bus;
- standing or sitting improperly while the bus is moving;
- violating any safety procedures;
- intentionally riding a bus other than the assigned one without permission from the principal or the district's designee
- continually making loud noises, yelling, and the like;
- pushing, tripping, engaging in general horseplay;
- encouraging others to misbehave;
- defacing property (writing or marking on the bus);
- littering inside the bus;
- possessing and/or using any tobacco product or other illegal substances on the bus;
- throwing objects inside of the bus;
- throwing objects at the bus;
- refusing to sit in an assigned seat;
- using profanity, abusive language, and/or obscene gestures;
- having hands, arms, head, and so forth, out of the bus windows and/or doors;
- using rude, discourteous behavior directed toward the driver or other passengers;
- disobeying the bus driver or aide/monitor;
- harassing, threatening, intimidating, or physically abusing or hitting another student;
- fighting *

Repeated offenses will result in more severe penalties, and serious misconduct may result in other disciplinary action without regard to the number of offenses, up to and including suspension or expulsion from school in accordance with board policy JICDA/JICDA-R. The following indicates the typical disciplinary action that will be taken with response to misconduct.

◆ First Offense - A verbal warning to the student and contacting or sending a copy of the bus report to the student's parent advising of the misconduct. If the offense is of a serious enough nature, a one to three day suspension from riding the bus may be given.

◆ Second Offense - Suspension from riding the bus for a period up to five days may be given and a copy of the bus report sent to parents.

◆ Third Offense - Suspension from riding the bus for a period of 5 - 10 home to parents. Parents may be required to come to the school for a conference with the principal or his/her designee prior to the student being allowed to resume riding the bus.

◆ Fourth Offense - Student may be suspended from riding the bus for a period up to 15 days to the remainder of the school year and a copy of the bus report sent home to parents.

When a student is suspended from riding a bus, he/she may not ride another bus during the suspension. If a student with a disability is suspended from riding the bus and this action results in suspension from school due to lack of transportation, the principal or his/her designee will take appropriate measures after consultation with the district's special education department.

* All rules and regulations of Powdersville/Wren schools apply on the school bus and at the bus stop. If a student needs to ride a bus other than his or her regular bus or needs to be let off at a secondary location, a note written by the parent and signed by an administrator prior to boarding must be provided to the bus driver.

At the end of the day, all bus riders are to report to the cafeteria until dismissed by a supervisor.

STUDENTS WALKING HOME

Students may walk home as long as we have written permission by the parent on file in the office. This written permission must be renewed each year.

ATTENDANCE REGULATIONS

When a student returns to school after having been absent, he or she is required to bring in a written excuse within one week (seven days) of the absence. The excuse should be on a full sheet of paper and signed by a parent or guardian. This excuse is to be turned in to the office. If a student is absent from school and treated by a doctor, the student should bring a doctor's excuse/note to be turned in to the attendance office.

Beginning with the 2008-09 school year, the Anderson County Board of Education has changed the guidelines for Perfect Attendance awards. "Perfect Attendance" is now defined as no absences from or tardies to school for the entire school year. A "Faithful Attendance" award will be presented to students having two or fewer absences or tardies combined for the entire school year.

Students and parents are reminded that according to South Carolina law, absences are classified as lawful or unlawful. The following are examples of lawful absences:

1. students who are ill and whose attendance in school would endanger their health or the health of others,
2. students in whose immediate family there is a serious illness or death, and
3. students who choose to recognize certain religious holidays of their faith.

Unlawful absences are defined as a student's willful absence from school without the knowledge of the parents, or a student's absence from school without cause with the knowledge of the parent.

In accordance with the Anderson School District One attendance policy, cases involving excessive numbers of unexcused absences will be referred to the county attendance office and/or the courts.

TARDY TO SCHOOL/CLASS

Students arriving at school after 8:00 will be considered tardy to school and must report to the office to check in. Upon checking in, the office personnel will determine if a student is excused or unexcused and issue a pass to enter class. Excused tardies include:

1. riding a bus that arrived at school late,
2. returning from a doctor's appointment, and
3. returning to school following any other district-approved criteria describing a lawful absence from school.

To allow for unforeseen circumstances such as power failure, an alarm clock not going off, or car trouble, each student will be given three "free" unexcused tardies per semester. However, with a fourth unexcused tardy, students will be subject to a 30-minute after-school detention. A fifth unexcused tardy will result in a one-hour after-school detention. In addition, students who arrive at school after 8:00 and do not come by the main office to sign in, will be assigned an after-school detention. Students and parents will be given at least 24 hours notice of the detention.

Students arriving to class after the class start time will be considered tardy to class. Tardies to class are excused only when a pass is issued by school personnel stating the reason for the tardy.

Consequences for tardy to class violation:

First Offense – Warning

Second Offense – Cafeteria duty/work detail

Third Offense – 30-minute after-school detention

(Continued on next page)

Fourth Offense – 60-minute after-school detention

Fifth Offense - ISS

Continuous abuse of the tardy policy may result in in-school or out-of-school suspension.

CALLING FOR ASSIGNMENTS

Parents may request assignments for students who have missed **at least two consecutive days** of school by calling the school office before 9:00 a.m. This ensures that all of our teachers will have at least a portion of their planning time to prepare assignments. Assignments may be picked up in the office after 3:00 p.m. Students who are out of school for only one day will be able to make up those assignments immediately upon their return to school.

RELEASE OF STUDENT INFORMATION

The Family Education Rights and Privacy Act (“FERPA”) authorizes Anderson County School District One to release “directory information” of students to individuals who request such data. Directory information includes a student’s name, address, telephone number, photographs (as related to school or district sponsored events, activities, and special recognitions), date and place of birth, participation in officially recognized activities and sports, weights and heights of members of athletic teams, dates of attendance, degrees and awards received and most recent previous school attended, and other similar information. Information about a student may be requested by the local media for appearance in newspaper activities, on television, in radio broadcasts, on displays, on the World Wide Web (www – a part of the Internet), or may be used in District or school promotional pieces.

If for some reason parents object to the release of the above-referenced information, they should indicate such on the “Release of Directory Information” form available in the school office. Forms must be submitted within 15 days of attendance if the parents wish to limit release of information.

USE OF DRUG DOGS IN SCHOOLS

By action of the Board of Trustees, a contract has been made with a private agency, **R.A.I.D Corps**, to supply drug dogs for the purpose of locating illegal drugs on school property or on persons while on school property in Anderson District One. Inspections will be random and could occur at any time. Offenders could be subject to suspension, expulsion, and/or criminal prosecution.

CONDUCT OF STUDENTS

Good behavior is expected on the part of all Powdersville Middle School students. Respect for parents, teachers, and fellow students should always be shown. Students should want to do the right thing in all circumstances, not because of the rule, but because this is responsible behavior.

However, some students may insist on taking advantage of others and engage in behavior which is disruptive to the school program. Because of this, the following actions are not permitted and students found in violation of any of them will be corrected in an appropriate manner:

1. insolence - willful disobedience, disrespect, or open defiance of authority;
2. physically abusing students or faculty;
3. leaving class or school without permission and/or failure to attend class or activities as expected;
4. intimidating, threatening, or sexually harassing students or faculty;
5. the use of obscene or profane language or gestures;
6. possession or use of any form of tobacco;

7. possession, selling, or consumption of drugs or alcoholic beverages;
8. possession of any kind of weapon;
9. willful destruction of personal or school property;
10. theft;
11. academic dishonesty;
12. possession or use of matches, lighters, or fireworks at school;
13. chewing gum;
14. possession or use of permanent markers;
15. public display of affection;
16. possession of entertainment devices without special permission from the administration;
17. possession of recreational equipment (skateboards, roller blades, etc.); and
18. use of cell phones, beepers, or other electronic communication devices that does not follow district policy.

These rules apply to any student who is on school or district property; who is in attendance at school or any school-sponsored activity, whether on or off school grounds; who is enroute to and from school on a school bus or other district vehicle; or whose conduct at any time or in any place has a direct and immediate effect on maintaining order and discipline in Anderson County School District One.

Nothing in this policy prohibits the superintendent or other appropriate district-level administrators from directly, or in consultation with appropriate school-level administrators, imposing authorized disciplinary sanctions.

Students are also expected to comply with the district's policies and procedures regarding student discipline, copies of which are available at each school.

Possible sanctions for the above offenses may include, but are not limited to, one or more of the following: lunch or after-school detention possibly involving work detail, corporal punishment, in-school suspension, out-of-school suspension, withdrawal of privileges/exclusion from participation in extracurricular activities, any other sanctions approved by the administration, and/or expulsion.

DETENTION HALL

In order to discipline students for general infractions of school or classroom rules, detention halls will be held on a daily basis, or as needed, during lunch and/or recess. For more serious or frequently occurring offenses, after-school detention hall will be assigned by the administration as needed. Students who fail to report to detention hall, or who display inappropriate behavior while in detention hall, will be assigned in-school suspension. Twenty-four hours notice will be given to students serving after-school detention.

SCHOOL SUSPENSIONS

Any Powdersville Middle School student may be assigned Out-of-school Suspension (OSS) for a period up to ten days. When a student is suspended from school, he or she may not return to school or take part in any school function during the time of the suspension.

In-school Suspension (ISS) may be assigned for a period of up to ten days. During In-school Suspension, the student completes academic work in a structured environment. The student is isolated and supervised in a suspension area and loses privileges allowed to other students. The student must comply with the In-school Suspension Rules before the suspension is considered complete. Failure to complete In-school suspension may result in Out-of-school Suspension.

In-school Suspension Rules

- Complete work sent by teachers or assigned by ISS supervisor.
- Students will come prepared with all materials including textbooks, 2 or more pencils, workbooks, and a Reading Counts book.
- Students are to use only a wooden pencil unless a teacher brings the student specific writing or drawing utensils for a particular class assignment.
- Students should not get out of their seats without permission.
- No talking, whispering, unnecessary noise, writing notes/letters, passing notes, etc. (This includes drawing, unless for class.)
- Students are not to sleep or place their head down on their desk for any reason.

Students will be graded on their preparedness, behavior, and any work assigned by the teachers or ISS supervisor while in ISS each day. The grade will be given to each of the student's teachers to use as they deem appropriate. Students are required to spend a minimum of 70 minutes working on each academic subject and 45 minutes on each related arts subject where appropriate.

CODE OF LAWS OF SOUTH CAROLINA

Section 59-24-60 In addition to other provisions required by law or by regulation of the State Board of Education, school administrators must contact law enforcement authorities immediately upon notice that a person is engaging or has engaged in activities on school property or at a school-sanctioned or school-sponsored activity which may result or results in injury or serious threat of injury to the person or to another person or his property as defined in local board policy.

Section 59-63-350 Local law enforcement officials are required to contact the Attorney General's school safety phone line when any felony, assault and battery of a high and aggravated nature, crimes involving a weapon, or a drug offense is committed on school property or at a school-sanctioned or school-sponsored activity or any crime reported pursuant to Section 59-24-60.

Section 16-3-612B A student who commits an assault and battery, other than one that is aggravated, on school grounds or at a school-sponsored event against any person affiliated with the school in an official capacity including, but not limited to, administrators, teachers, faculty, substitute teachers, teachers' assistants, student teachers, custodial staff, food service staff, volunteers, law enforcement officers, school bus drivers, school crossing guards, or other regularly assigned school-contracted persons is guilty of assault and battery against school personnel which is a misdemeanor and, upon conviction, must be fined not more than one thousand dollars, or imprisoned not more than one year, or both.

STUDENTS WITH SPECIAL HEALTH CARE NEEDS

Many health care services can be provided for students to keep them at school where they can learn and participate with other students. Our goal is to provide information to parents and legal guardians about some of the services and programs available for addressing the health care needs of students during the school day to help students succeed in school. It is important that the necessary health care information is shared with the appropriate people, such as teachers on duty during recess, bus drivers, and cafeteria employees to make sure that the students' needs are met throughout the school day.

Individual Health Care Plans or Individual Health Plans (IHPs)

Individual health care plans are also called individual health plans or IHPs. School nurses who are registered nurses write IHPs to guide how a student's health care needs will be met while at school. The

nurse works with the student, the student's parents or legal guardians, the student's health care provider, and other school staff to write the plan. IHPs are written for students who have special health care needs that must be met by school staff during the school day. IHPs are also written for students who have been approved by the school district to self-medicate or self-monitor. To learn more about IHPs, contact our school nurse.

Section 504 of the Rehabilitation Act of 1973 (Section 504)

Section 504 is a federal law that requires public schools to make adjustments so that students with certain disabilities can learn and participate in settings in the same manner as other students who do not have disabilities. To be eligible for services under Section 504, a student must have a condition that substantially limits one or more major life activities. A team decides if a student is eligible. The team should include the student's parent or legal guardian, the student (if able), and others who know the student or know about the student's disability, such as a teacher, a guidance counselor, a school nurse, and other school staff. If the student is eligible, the team develops an individual accommodation plan. The individual accommodation plan explains how the student's needs will be met while at school and may include health services for the student during the school day if needed. To learn more about Section 504, contact our guidance counselor or Dr. Brian Keith, Director of Special Services at 864-847-7344.

Individuals with Disabilities Education Act (IDEA)

Students, ages 3 through 21 years, may receive services under the IDEA if the student needs special education and related services to benefit from his or her educational program. A team decides if a student qualifies for services under the IDEA. The team includes the student's parent or legal guardian, teachers, and other school staff. The team develops an individualized education program (IEP) if the student meets federal and state requirements. The IEP outlines a plan for helping the student receive a free appropriate public education and meet goals set by the team. The IEP may include health services for the student during the school day if needed. To learn more about IDEA, contact Dr. Brian Keith, Director of Special Services at 864-847-7344.

Medical Homebound Instruction

Medical homebound instruction is a service that is available for students who cannot attend school for a medical reason, even with the aid of transportation. A physician must certify that the student has such a medical condition but may benefit from instruction, and must fill out the medical homebound form that the school district provides. The school district then decides whether to approve the student for medical homebound services. The school district will consider the severity of the student's illness or injury, the length of time that the student will be out of school, the impact that a long period away from school will have on the student's academic success, and whether the student's health needs can be met at school. To learn more about medical homebound services, contact our guidance counselor or Mr. David Havird, Associate Superintendent at 864-847-7344.

READING COUNTS Log for _____

Date Checked Out	Title of Book	Author	Date Test Taken	# Correct	Teacher's Signature

READING COUNTS Log for _____

Date Checked Out	Title of Book	Author	Date Test Taken	# Correct	Teacher's Signature